Accessibility statement

This site has been designed with accessibility in mind, and, apart from occasional errors, which we will seek to put right if users notify us, the site endeavours to conform to the **W3C XHTML 2.0 standard**.

The site has been designed to function well for users of handheld devices such as smart phones, and we believe that all parts of it are generally accessible to users who rely upon assistive technology.

All pages use structured semantic mark-up where possible.

All text (including headings) and images can be enlarged using the browser.

The site should work well in all modern web browsers.

Non-accessible content

Many of our older PDFs and Word documents do not meet accessibility standards - for example, they may not be marked up so they're accessible to a screen reader. This doesn't meet WCAG 2.1 success criterion 4.1.2 (name, role value). Any new PDFs or Word documents we publish should meet accessibility standards.

Note: This document is largely based on the equivalent policy developed by the Association for Learning Technology (www.alt.ac.uk) and made available for reuse and adaptation under a Creative Commons licence.

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