



**Universities and Colleges  
Information Systems Association**

University of Oxford  
13 Banbury Road  
Oxford OX2 6NN

Tel: +44 (0)1865 283425  
Fax: +44 (0)1865 283426  
Email: [admin@ucisa.ac.uk](mailto:admin@ucisa.ac.uk)

**[www.ucisa.ac.uk](http://www.ucisa.ac.uk)**

**10 September 2012**

**Press Release – Technology enhanced learning trends emerge in UCISA report**

The sixth *UCISA Survey of Technology Enhanced Learning (TEL) for higher education* offers a longitudinal perspective of TEL developments over an 11 year period within UK institutions. The Report focusses on the current provision within universities and colleges, and the emerging and planned patterns of learning technology use across the higher education community.

Richard Walker, E-Learning Development Team Manager at the University of York and co-author of the report said, “For this year’s Survey Report we included an additional layer of data on university mission groups, offering a different perspective on TEL trends across the sector. The Survey sheds light on long standing areas of interest such as strategies and motivations for TEL provision whilst touching on new concerns such as the economic climate that UK institutions are working in (post-Browne review) and how funding issues may impact on central and local support, on staffing provision, and training and development opportunities.”

Encouragingly, the report reveals that knowledge of academic staff is considered far less of a barrier influencing TEL development than in other years, indicating greater progress with staff training and awareness of TEL. However, the top two barriers to TEL development remain the same as those identified in the previous survey: lack of time and insufficient financial resources.

The co-authors also discovered that whilst half of the institutions responding to the Survey had conducted studies on the impact of TEL on the student experience, evaluation of pedagogic practices is less common (with Scottish universities appearing strongest in this arena).

The survey findings show that there has been notable progress towards the optimisation of services for mobile devices by institutions, particularly in support of access to library services, email and course announcements for iPhone, iPad and Android devices. It is, therefore perhaps unsurprising that support for mobile technologies was subsequently listed as the primary area of demand for TEL support teams.

The Survey was written with the support of UCISA's Academic Support Group and was funded by the JISC. The Report will be launched this week at the ALT Conference by co-authors Richard Walker, Julie Voce, E-Learning Services Manager at Imperial College London and Jebar Ahmed, Learning Technology Adviser, University of Huddersfield.

Sam Brenton, Acting Director of The Learning Institute, Queen Mary, University of London commented, "The publication of this report is very timely for us and will be immensely useful. It's rare to see something of this scale that is done so well, and keys so directly into our in house conversations."

The *2012 Survey of Technology Enhanced Learning for higher education* can be found on the UCISA website: [www.ucisa.ac.uk/tel](http://www.ucisa.ac.uk/tel)

**ENDS**

#### **Notes for Editors**

1. UCISA, the Universities and Colleges Information Systems Association, is a membership organisation representing those responsible for delivering information management systems and technology services in universities, colleges and other institutions. UCISA membership is institutional and has almost 100% coverage within the higher education sector. [www.ucisa.ac.uk](http://www.ucisa.ac.uk)

2. The UCISA Academic Support Group exists for the purpose of enhancing technical skills and personal development of all staff involved in the support and delivery of information systems. <http://www.ucisa.ac.uk/groups/ssg.aspx>

3. For further information about UCISA's TEL survey please contact:

Sue Fells

UCISA Business and Operations Manager

Telephone: 01865 283425

Email: [admin@ucisa.ac.uk](mailto:admin@ucisa.ac.uk)