

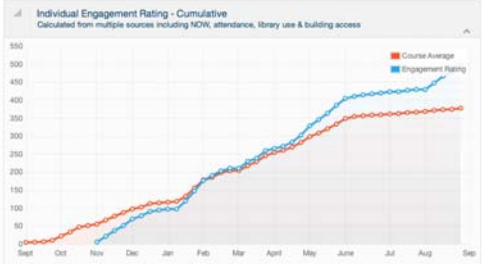


Implementing NTU's Student Dashboard



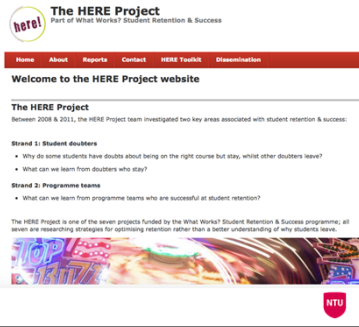
- ~28,000 Students
- > 40% Widening Participation Background
- > 93% Employability
- < 7% First Year Drop-out

Student Dashboard - Engagement Rating

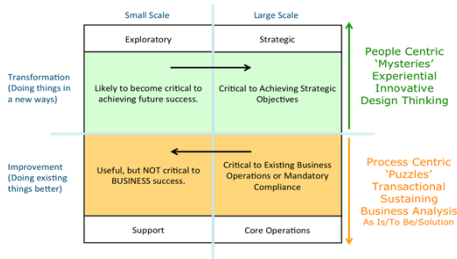


Original Drivers:

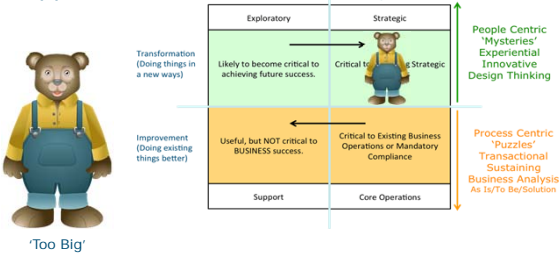
- Student Retention
- HERE Project
- Analytics Experiments
- Internal audit

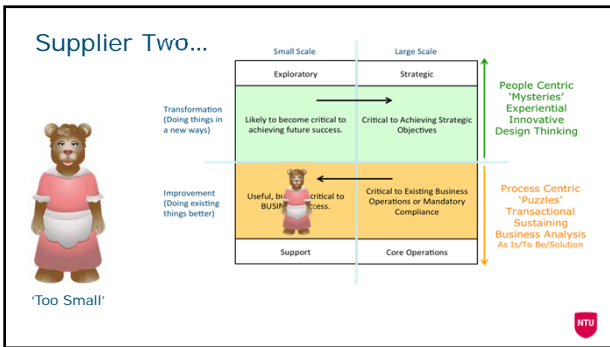


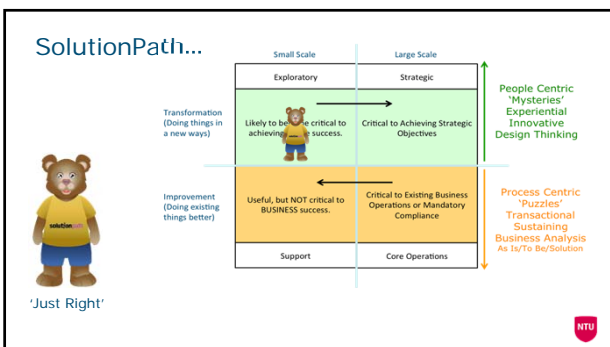
Approaches...



Supplier One...











Student Needs...

- ✓ Doubters
- ✓ Coasters
- ✓ Transparency and Ethics
- ✓ Simplicity
- ✓ 'How am I doing?' – Compared to others
- ✓ 'What do I need to do now?'





Tutor Needs...

- ✓ Time Poor
- ✓ Consistent Information
- ✓ Transparency and Ethics
- ✓ Simplicity
- ✓ Early Warning
- ✓ 'How are they doing?'
- ✓ 'How can I support better?'






University Needs...

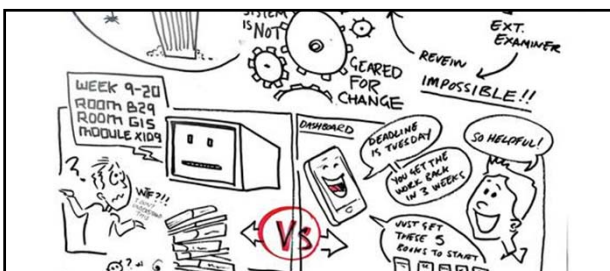
- ✓ Retention
- ✓ Attainment
- ✓ Reporting
- ✓ Reputation
- ✓ First Mover Advantage
- ✓ Value for Money



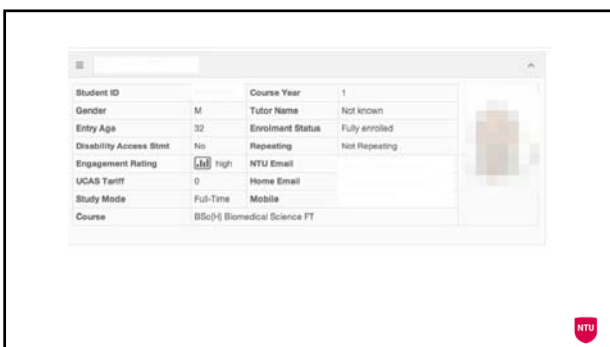
SolutionPath Needs...

- ✓ Learning What Works
- ✓ Reputation
- ✓ Case Study/Reference
- ✓ Return on Investment




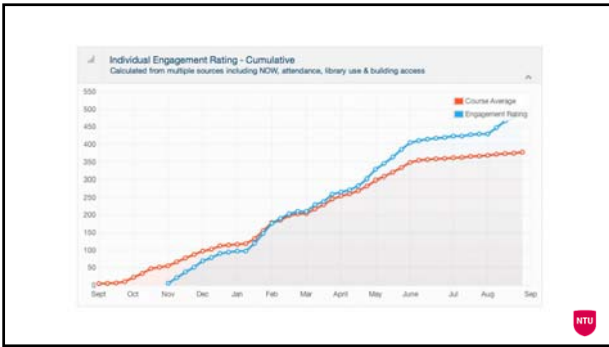


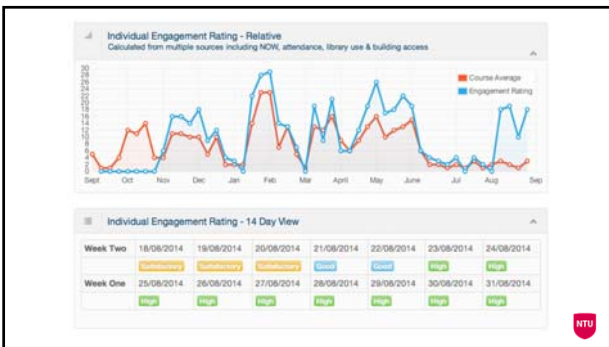
The Dashboard



Student ID		Course Year	1
Gender	M	Tutor Name	Not known
Entry Age	32	Enrolment Status	Fully enrolled
Disability Access Stmt	No	Repeating	Not Repeating
Engagement Rating	High	NTU Email	
UCAS Tariff	0	Home Email	
Study Mode	Full-Time	Mobile	
Course	BSc(H) Biomedical Science FT		







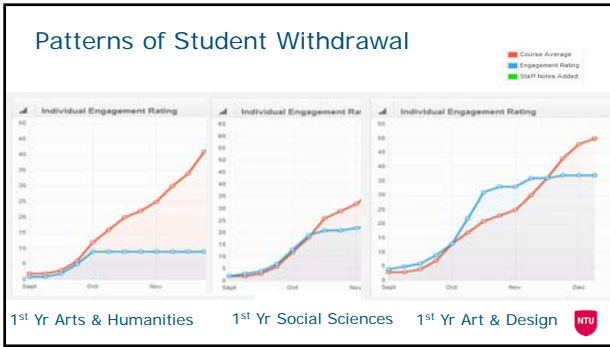
Regular Contact / Meeting Notes
Notes may be made by the personal tutor, other lecturers, course administrators, academic librarians, study support etc.

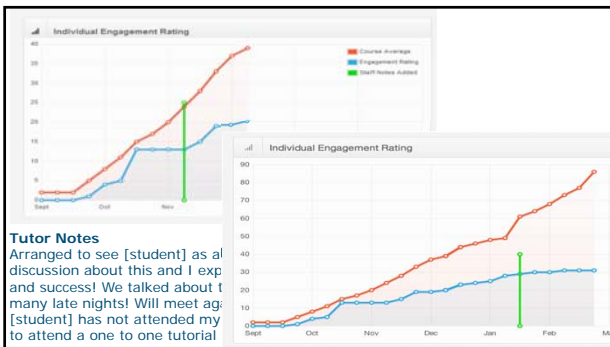
Set email reminder for next week [Set](#)

Notes History

Note	Date
No notes yet	

[Academic Support](#) [Student Support](#)







Impact Headlines...

- Welcomed by Tutors and Students
- Single Source of Data for Tutors and Students
- Valuable Research Data for Improving Learning and Teaching
- Sharing of Good Practice
- Rich Data for Supporting Students from Priority Backgrounds
- Management Information and Strategic Planning
- More joined up Academic and Student Support



Learning Lots...



Research Outcomes...

- Engagement is the Strongest Predictor of Progression
- Strong association between Engagement and Attainment
- Very closely tied with Entry Qualifications for Predictor of Final Degree Attainment
- Groups with Historically Poorer Progression and Attainment have Different Engagement
- For these Groups Engagement is a Stronger Predictor than Demographics

