

# **Data Futures Update**

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CISG-PCMG 2019 – 20 November 2019



#### Agenda

- A Quick Recap
- Current Focus
- Next Steps
- Consultation and Engagement
- Benefits
- Key Messages



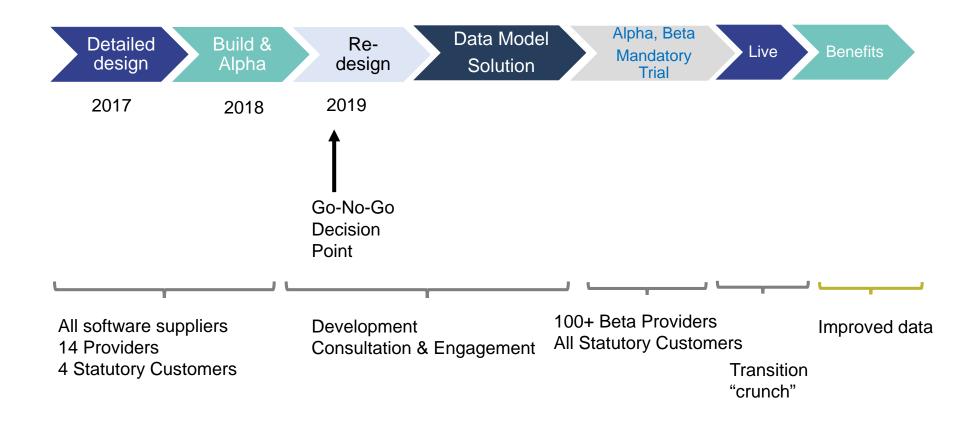
#### What is Data Futures?



- New UK wide HE student data infrastructure solution
- For collection, quality assurance and dissemination of data
- Using a new HE student data model (Student and AP record – ITT later)
- Providing timely, assured, in-year data three times a year
- For Statutory Customers and potentially other data customers



#### **Programme Timeline**





# **Current Focus**

- Working through change of direction (from continuous to discrete collections)
  - Implications for specification and technical solution
- Re-confirming functional and non-functional requirements
- Strengthened governance
- Redevelopment of the Specification:
  - Necessary changes to move to discrete collections
  - Revisiting areas seen as challenging (curriculum, FTE, off venue activity)
  - Taking the time to needed to increase stability and minimise (not eliminate) future change
- Continued engagement with the sector



### **Next Steps**

- Requirements review and sign-off
- Continue consultation on the specification
- Production of supporting guidance for the specification
- Solution development
- Quality rules development
- Refine delivery plans including transition
- Continued engagement with the sector



# **Consultation and Engagement**

- Programme & Sponsoring Boards Statutory Customers, UUK, GuildHE, UCISA, ARC, AHUA, HESPA, Jisc, ONS
- Statutory Customer Workshops
- Software Suppliers Workshops
- Provider Forum IHE, SROC, HESPA, UCISA, ARC
- Sector events including conferences, workshops, meetings
- Software Supplier user groups
- Consultation on the specification
- Readiness Surveys
- JISCmail and Website updates
- And of course, our Alpha Group



#### A big thank you to our Alpha Group





#### **Benefits**

- High quality data 3 times a year for Statutory Customers
- Better utility of data (timeliness, better model, fit for use by other data customers)
- More timely data to support decision making
- Improved responsiveness to change



# **Key Messages**

- In-year data driver remains
- 3 complete submissions each academic year each a full submission of all relevant fields at each stage
- Data such as entry qualifications required in the collection in which studies commence (earlier than currently)
- Providers may need to revise their processes to cater for this and to check or improve data quality prior to submission
- Providers engaging with coding manual changes is very helpful and much appreciated
- <u>Data Futures key concepts area</u> for more on discrete collections, reference periods and quality expectations
- Mandatory trial for all providers, prior to go live
- More information will be provided when we can



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