# 2020 Survey of technology enhanced learning

This is the tenth in a series of surveys carried out by UCISA looking at what, over time, have variously been described as VLEs, eLearning, MLEs and now *technology enhanced learning* tools.

The term *technology enhanced learning* (hereafter referred to as TEL) refers to any online facility or system that directly supports learning and teaching. This may include a formal VLE, eAssessment or ePortfolio software tool, or lecture capture system, mobile app or collaborative tool that supports student learning.  This includes any system that has been developed in house, as well as commercial or open source tools.

I hope you are able to lead on the completion of the questionnaire.  Please consult as widely as you need to complete the questionnaire, coordinating replies to enable an institution wide perspective to be gathered; Please note that branching is used in the online questionnaire and depending on the responses that you make you will receive a specific range of questions, not necessarily all the questions that are documented in the Word version.  Please answer every question unless otherwise instructed.

Once you have completed the lead contact's details page, you can either click through the questionnaire section by section or jump to the section you would like to complete or update.

Colleagues in different departments may complete different sections of the questionnaire at the same time.  However, all parties will need to ensure that data is saved correctly upon exiting.  Responses can be added or amended any time before noon on **Friday 28th February.**Please accept our thanks in advance for your contribution, which will enable the whole UK HE sectors to gain an up to date snapshot of current TEL activity and future trends. We would be most grateful if you could ensure that the questionnaire is **completed by** **Friday 28th February.**If you have any queries, please contact us at admin@ucisa.ac.uk

Completion of the questionnaire should be overseen by one person, who may need to consult with colleagues within the institution.

Please complete below details of who will be your institution's lead contact for this survey.

These details will be forwarded to The Research Partnership to allow them to help anyone that has started but not finished the questionnaire by **Friday 28th February** and to follow up on any queries about your answers.

**Lead contact**

 Institution \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 First name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Last name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Job title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Telephone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To begin the questionnaire, select the section that you would like to complete by clicking one of the radio buttons below and then select *save and next.***

  SECTION 1: Factors encouraging development of technology enhanced learning

  SECTION 2: Strategic questions

  SECTION 3: Technology enhanced learning currently in use

 SECTION 4: Course delivery and evaluation of technology enhanced learning

  SECTION 5: Support for technology enhanced learning tools

  SECTION 6: Looking to the future …….

  SECTION 7: About yourself

# SECTION 1: FACTORS ENCOURAGING DEVELOPMENT OF TECHNOLOGY ENHANCED LEARNING

This first section of the questionnaire looks at the factors that promote the development of TEL in your institution.

1.1**Listed below are possible driving factors for developing** **TEL and the processes that promote it.  How important, if at all, have each of these been in your institution to date?**Please rate the importance of all the factors below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not relevant at my institution | Not at all important | Not very important | Fairly important | Very important |
| Enhancing the quality of learning and teaching in general                     |  |  |  |  |  |
| Improving student satisfaction e.g. NSS scores                     |  |  |  |  |  |
| Assisting and improving the retention of students                     |  |  |  |  |  |
| Supporting flexible/blended curriculum development                     |  |  |  |  |  |
| Improving access to learning for part-time students                     |  |  |  |  |  |
| Improving access to online/blended learning for campus-based students                     |  |  |  |  |  |
| Improving access to learning for distance learners             |  |  |  |  |  |
| Improving access to learning for international students         |  |  |  |  |  |
| Improving access to learning through the provision of open education resources                     |  |  |  |  |  |
| Improving access to learning through the provision of open education courses (e.g. MOOCs)                     |  |  |  |  |  |
| Keeping abreast of educational developments                     |  |  |  |  |  |
| Attracting home students                     |  |  |  |  |  |
| Attracting EU students                     |  |  |  |  |  |
| Attracting international (outside EU) students                     |  |  |  |  |  |
| Attracting new markets                     |  |  |  |  |  |
| Widening participation/inclusiveness                     |  |  |  |  |  |
|  | Not relevant at my institution | Not at all important | Not very important | Fairly important | Very important |
| Improving institutional reputation  |  |  |  |  |  |
| Responding to the Teaching Excellence Framework (TEF)  |  |  |  |  |  |
| Meeting the requirements of the Equality Act (2010)  |  |  |  |  |  |
| Meeting the requirements of the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018  |  |  |  |  |  |
| Supporting students affected by the withdrawal of DSA provision (Disabled Students’ Allowance) |  |  |  |  |  |
| Addressing work-based learning – the employer / workforce development agenda and student employability skills                     |  |  |  |  |  |
| Supporting the development of digital literacy skills or digital capability for students and staff                     |  |  |  |  |  |
| Creating or improving competitive advantage                     |  |  |  |  |  |
| Meeting student expectations in the use of technology           |  |  |  |  |  |
| Helping to create a common user experience                     |  |  |  |  |  |
| Developing a wider regional, national or international role for your institution                     |  |  |  |  |  |
| Achieving cost/efficiency savings                     |  |  |  |  |  |
| Improving administrative processes |  |  |  |  |  |

1.2**Are there any other driving factors in your institution that are not in the above list?**

Please write in below

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1.3**Listed below are possible factors that encourage the development of TEL and processes that promote it.  How important, if at all, have each of these been in your institution over the past two years?**Please rate the importance of all the factors below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not relevant at my institution | Not at all important | Not very important | Fairly important | Very important |
| Availability of internal project funding  |  |  |  |  |  |
| Availability of committed local *champions*  |  |  |  |  |  |
| Threshold/minimum/baseline standards  |  |  |  |  |  |
| Availability and access to tools across the institution   |  |  |  |  |  |
| Technological changes/developments  |  |  |  |  |  |
| Central university senior management support  |  |  |  |  |  |
| School /departmental senior management support  |  |  |  |  |  |
| Availability of university committees and steering groups to guide development and policy |  |  |  |  |  |
| Availability of technology enhanced learning support staff   |  |  |  |  |  |
| Feedback from staff |  |  |  |  |  |
| Feedback from students  |  |  |  |  |  |
| Partnership with students on TEL projects (students as co-creators) |  |  |  |  |  |

1.4**Are there any other factors in your institution that encourage the development of TEL and processes that promote it?**

Please write in below

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thank you for completing Section 1.**

# SECTION 2: STRATEGIC QUESTIONS

This section is concerned with internal and external strategies that may have influenced the development of technology enhanced learning in your institution.

2.1 **Which, if any, institutional strategies, inform the development of TEL in your institution?**Please select all that apply

 Teaching, Learning and Assessment strategy

 Library/Learning Resources strategy

 Corporate strategy

 Estates strategy

 Marketing strategy

 Student learning experience strategy

 Student engagement strategy

 Employability strategy

 Mobile Learning strategy

 Access/Widening Participation strategy

 Equality and Diversity strategy

 Open Education strategy

 Quality Enhancement strategy

 Information and Learning Technology (ILT) strategy

 Technology Enhanced Learning or eLearning strategy

 Digital Literacy/Digital Capability strategy

 Digital strategy/eStrategy

 Distance Learning strategy

 Information and Communication Technology (ICT) strategy

 Information strategy

 Human Resources strategy

 Staff Development strategy

 Competition and Markets Authority (CMA) strategy

 International strategy

 Other institutional strategy – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Not considered in any institutional strategy documents

2.2 **Which three external strategy documents or reports have been most useful in planning TEL in your institution?**

Please select three only

 Augar Review of Post-18 Education and Funding (2019)

 Changing the Learning Landscape Report (2012-14)

 EUA: E-Learning in European Higher Education Institutions (2014)

 HEFCE: Review of the National Student Survey (2014)

 HEFCE: eLearning strategy (2005 & 2009)

 HEFCW: Revised Enhancing Learning and Teaching through Technology (ELTT) strategy (2014)

 HeLF: UK HE Digital Exams (2018)

 HeLF: UK HE VLE Baseline Survey (2018)

 HeLF: Lecture Capture in UK HE 2017: A HeLF Survey Report

 HeLF: UK HE Research on Learning Analytics (2015 & 2017)

 HeLF: Electronic Management of Assessment Survey Report (2013)

 HEPI: Rebooting learning for the digital age: What next for technology-enhanced higher education? (2017)

 Jisc NUS roadmap for supporting students to improve their digital experience at university and college (2019)

 Jisc: Developing organisational approaches to digital capability (2017)

 Jisc: Student digital experience insights 2017/2018/2019: the voice of 22,000 UK learners

 Jisc: Digital Capability Framework (2015, 2017)

 Jisc: Code of practice for learning analytics (2015)

 Jisc: Developing successful student- staff partnerships (2015)

 Jisc: Enhancing the student digital experience: a strategic approach (2014)

 MOOCs and Open Education: *Implications for Higher Education* (2013)

 NMC Horizon Report (2015 & 2017) Higher Education Edition

 The Open University: Innovating Pedagogy Report (2019)

 UCISA: Digital Capabilities Survey Report (2015 & 2017)

 UCISA: Survey of Technology Enhanced Learning for higher education, and associated case study reports (2016, 2018)

 Other external strategy document or report – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 No external strategy documents or reports have been useful in planning TEL

2.3  **What institutional policies, if any, link strategy and implementation of TEL tools?  For example, VLE usage guidelines, faculty or school-based teaching and learning policies on usage of technology and online provision.**Please select all that apply

 VLE usage policy (minimum requirements)

 VLE guidelines/description of VLE service

 Inclusive learning and teaching policy

 Faculty or departmental/school plans

 Learning, Teaching and Assessment policies

 TEL or eLearning strategy/action plan/framework

 Electronic Management of Assignments (EMA) policy

 eAssessment policy

 Lecture capture guidelines/policy

 Mobile policy (i.e. institutional policy on mobile usage in support of teaching and learning)

 Other – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 There are no institutional policies that link strategy and implementation

**Thank you for completing Section 2.**

# SECTION 3: TECHNOLOGY ENHANCED LEARNING CURRENTLY IN USE

This section is concerned with details of technology enhanced learning that is currently taking place in your institution.  As explained at the beginning, the term *technology enhanced learning* refers to any online facility or system that directly supports learning and teaching. This may include a formal Virtual Learning Environment (VLE), eAssessment or ePortfolio software tool, or lecture capture system, mobile app or collaborative tool that supports student learning.  This includes any system that has been developed in house, as well as commercial or open source tools.

3.1 **Is there a VLE currently in use in your institution?**

 Yes (Go to 3.2)

 No - please write in why there is no VLE currently in use in your institution (Go to 3.7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.2  **Which VLE(s), if any, is/are currently used in your institution?**Please select all VLEs in use across your institution (including departmental VLEs)

**COMMERCIAL PRODUCTS**

  Blackboard Learn

  Blackboard Ultra

  Brightspace (by D2L)

  Canvas (by Instructure)

  FirstClass

  Joule (by Moodlerooms)

  Pearson eCollege

  SharePoint

  Udacity

  Other commercial VLE – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Commercial intranet based product – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OPEN SOURCE**

  Moodle

  Sakai

  Other open source – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MOOC PLATFORMS**

  Coursera

  edX

  FutureLearn

  Inversity

  Miriada X

  Open Education (by Blackboard)

  OpenMooc

  Udacity

  Udemy

  Other MOOC platform – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OTHER**

  Other VLE – developed in-house - please write in details \_\_\_\_\_\_\_\_\_\_\_

  Other intranet based – developed in-house - please write in details \_\_\_\_\_

Ask if more than one VLE at 3.2, else go to 3.4

3.3  **Out of the above which is the main VLE in use across your institution?**

3.4  **Is the main VLE used for each of the following or not?** Please select one in each of the types below.

**Blended learning (campus-based courses) across your institution**

  Yes

  No. Another VLE is (mainly) used.  Please specify which VLE is (mainly) used for this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  No. This mode of course delivery is not supported using a VLE across the institution.

  No. This mode of course delivery is not supported across the institution.

**Distance learning across your institution**

  Yes

  No. Another VLE is (mainly) used.  Please specify which VLE is (mainly) used for this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  No. This mode of course delivery is not supported using a VLE across the institution.

  No. This mode of course delivery is not supported across the institution.

**Open online learning (e.g. MOOCs) across your institution**

  Yes

  No. Another VLE is (mainly) used.  Please specify which VLE is (mainly) used for this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  No. This mode of course delivery is not supported using a VLE across the institution.

  No. This mode of course delivery is not supported across the institution.

**Degree Apprenticeships across your institution**

  Yes

  No. Another VLE is (mainly) used.  Please specify which VLE is (mainly) used for this: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  No. This mode of course delivery is not supported using a VLE across the institution.

  No. This mode of course delivery is not supported across the institution.

3.5 **Thinking about the (main) VLE in use, which of the following best describes how your platform is technically managed?**

 Institutionally hosted and managed (Go to 3.7)

  Institutionally managed but hosted by a third party (Go to 3.6)

  Cloud-based Software as a Service (SaaS) multi-tenant service (Go to 3.6)

3.6  **Who is the external provider that hosts your (main) VLE?**

Please select all that apply

  Blackboard Managed Hosting

  CoSector (was University of London Computing Centre (ULCC))

  Instructure

  Synergy Learning

  Pearson

  Other – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.7  **Does your institution currently outsource its provision of any of the following? *Provision* refers to an institutional service being hosted by another organisation?**Please select all that apply

3.8 **How is the provision of these services currently outsourced?**Please select one for each

|  |  |  |
| --- | --- | --- |
|  | 3.7 | 3.8 |
|  | Please select all that apply | Institutionally managed but hosted by another organisation | Cloud-based Software as a Service (SaaS) multi-tenant service | Don’t know |
| VLE platform – supporting the delivery of blended learning courses |  |  |  |  |
| VLE platform – supporting the delivery of fully online courses |  |  |  |  |
| VLE platform – supporting the delivery of open online courses |  |  |  |  |
| Lecture capture platform |  |  |  |  |
| Digital repositories (eg. Google Drive, Google Docs) |  |  |  |  |
| ePortfolio |  |  |  |  |
| Learning analytics  |  |  |  |  |
| Media streaming |  |  |  |  |
| Don't know (Go to 3.10) |  |
| No outsourced provision (Go to 3.10) |  |

3.9 **Which, if any, of the services that are currently outsourced are you considering bringing back in to be institutionally managed?**

Please select all that you currently outsource that are being considered for bringing back in-house

|  |  |
| --- | --- |
|  | VLE platform – supporting the delivery of blended learning courses |
|  | VLE platform – supporting the delivery of fully online courses |
|  | VLE platform – supporting the delivery of open online courses |
|  | Lecture capture platform |
|  | Digital repositories (eg. Google Drive, Google Docs) |
|  | ePortfolio |
|  | Learning analytics  |
|  | Media streaming |
|  | Don't know  |
|  | None being considered for bringing back in-house |

3.10  **Is your institution formally considering the outsourcing of some or all of your provision for any of the following? *Provision* refers to an institutional service being hosted by another organisation?**

Please select all that you currently considering outsourcing

|  |  |
| --- | --- |
|  | VLE platform – supporting the delivery of blended learning courses |
|  | VLE platform – supporting the delivery of fully online courses |
|  | VLE platform – supporting the delivery of open online courses |
|  | Lecture capture platform |
|  | Digital repositories (eg. Google Drive, Google Docs) |
|  | ePortfolio |
|  | Learning analytics  |
|  | Media streaming |
|  | Don't know (Go to 3.12) |
|  | None being considered for outsourcing (go to 3.12) |

3.11**What option(s) are being considered for the outsourcing of this provision?**Please select all that apply for each being considered for outsourcing

*NB Please note that the layout of this question is different in the online survey*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Institutionally managed but hosted by a third party | Cloud-based Software as a Service (SaaS) multi-tenant service | Don’t know/options still being considered | Not being considered/not applicable |
| VLE platform – supporting the delivery of blended learning courses |  |  |  |  |
| VLE platform – supporting the delivery of fully online courses |  |  |  |  |
| VLE platform – supporting the delivery of open online courses |  |  |  |  |
| Lecture capture platform |  |  |  |  |
| Digital repositories (eg. Google Drive, Google Docs) |  |  |  |  |
| ePortfolio |  |  |  |  |
| Learning analytics  |  |  |  |  |
| Media streaming |  |  |  |  |

3.12 **Does your institution partner with an online programme management company or similar for any aspect of your fully online/distance learning provision?**

Please select one only

 Yes, do partner for one or more aspects (Go to 3.13)

  No, do not partner for any aspect (Go to 3.14)

  Do not have fully online/distance learning provision (Go to 3.14)

  Don't know (Go to 3.14)

3.13 **Which of the following services are outsourced and which are done in-house?**

Please select either ‘outsourced’ or ‘in-house’ for each service and provide details of the external company or in-house department/team that is responsible for the service

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Outsourced** | **Name of company** | **In-house** | **Name of department/****team** | **Don’t know/Don’t have** |
| Market and demand analysis |  |  |  |  |  |
| Marketing & recruitment |  |  |  |  |  |
| Enrolment management |  |  |  |  |  |
| Content Design and Development |  |  |  |  |  |
| Academic staff training & support |  |  |  |  |  |
| Technology solutions (e.g. VLE) |  |  |  |  |  |
| Online tutors |  |  |  |  |  |
| Student support & retention |  |  |  |  |  |

3.14 **Has your institution formally considered collaboration with other HE institutions in the delivery of TEL services or resources to staff? Please include institutions both in the UK and abroad.**Please select one only

 Yes, and do collaborate as a result (Go to 3.15)

  Yes, currently under consideration so no decision reached (Go to 3.15)

  Yes, did consider but decided not to collaborate (Go to 3.15)

  No, have not considered (Go to 3.16)

  Don't know (Go to 3.16)

3.15 **What (do you collaborate/are you considering collaborating/did you consider collaborating) on?**
 Please select all that apply

  Joint course delivery, fully online

  Joint course collaboration, blended learning (fly out faculty, teach in situ)

  Designing and sharing course resources

  Other – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.16 **Has your institution formally considered collaboration with commercial**

**partners in the delivery of TEL services or resources to staff? Please include partners both in the UK and abroad. Note that this question does not refer to hosting as covered earlier, rather the design and delivery of taught programmes and delivery of professional training or CPD.**Please select one only

 Yes, and do collaborate as a result (Go to 3.17)

  Yes, currently under consideration so no decision reached (Go to 3.17)

  Yes, did consider but decided not to collaborate (Go to 3.17)

  No, have not considered (Go to 3.18)

  Don't know (Go to 3.18)

3.17 **What (do you collaborate/are you considering collaborating/did you consider collaborating) on?**
 Please select all that apply

  Fully online/distance learning

  Design and delivery of open learning

  Degree apprenticeships

  Other – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.18  **Has your institution undertaken a review of a major institutional TEL**

**facility or system in the last two years?  This can include trialling a new product, deciding to stay with your existing product, upgrading an existing product (e.g. moving your institutional VLE from Moodle 3.4 to Moodle 3.6), otherwise enhancing an existing product or changing product (e.g. moving your institutional VLE from Blackboard Learn to Canvas by Instructure).**

 Yes (Go to 3.19)

 No (Go to 3.21)

3.19  **Which major TEL facilities or systems have been reviewed in the last two**

**years?** Please select all that apply

3.20 **Please write the outcome of the review on these TEL facilities or systems**

|  |  |  |
| --- | --- | --- |
|  | **3.19 Reviewed in the last two years** Please select all that apply | **3.20 Outcome of the review on these TEL facilities or systems** |
| VLE |  |   |
| MOOC platform |  |  |
| Collaborative tools |  |  |
| Digital accessibility tools (e.g. Blackboard Ally) |  |  |
| Electronic Management of Assignments (EMA) |  |  |
| eAssessment |  |  |
| Mobile learning |  |  |
| Lecture capture  |  |  |
| e-Portfolio |  |  |
| Learning analytics |  |  |
| Media streaming |  |  |
| Webinar platform |  |  |
| Polling tools |  |  |
| Other, write in details \_\_\_\_\_\_\_ |  |  |

3.21  **Is your institution planning to undertake a review of a major institutional**

**TEL facility or system within the next two years?**

Please select one only

  Planning a review in the next year (Go to 3.22)

  Planning a review in the next two years (Go to 3.22)

  Not planning a review in the next two years (Go to 3.23)

3.22**Which major TEL facilities or systems are you planning on reviewing in the next two years?**Please select all that apply

  VLE

  MOOC platform

  Collaborative tools

  Digital accessibility tools (e.g. Blackboard Ally)

  Electronic Management of Assignments (EMA)

  eAssessment

  Mobile learning

  Lecture capture

  e-Portfolio

  Learning analytics

  Media streaming

  Webinar platform

  Polling tools

  Other – write in details \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.23 **As you may be aware, ucisa have recently launched a VLE Review Toolkit, more information about which can be found at:** <http://vle.ucisa.ac.uk/>

**Which one of the following best describes your awareness and use of the toolkit?**

Please select one only

 Was not aware of the Toolkit before completing this survey (Go to 3.25)

  Aware of the Toolkit, but have not looked at it (Go to 3.25)

  Aware of the Toolkit and have looked at it (Go to 3.24)

  Have already used the Toolkit to review our VLE(s) (Go to 3.24)

 Have not used the Toolkit yet, but will be using it to review our VLE(s) (Go to 3.24)

3.24 **Have you used or are you planning to use the Toolkit to review any other technology?**

 Yes (Please write in details below, explaining what has been reviewed (or that which you intend to review) and how you have used the Toolkit)

  Have not used the Toolkit to review any other technology

3.25  **Which centrally-supported TEL tools are used by students in your institution?**Please select all that are used, and write in the package or software used for each

  Asynchronous communication tools (e.g. discussion forums) \_\_\_\_\_\_\_\_\_\_\_\_\_

  Blog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Collaborative tools (e.g. MS Teams) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Content management systems \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Digital/learning repository \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Document sharing tool (e.g. Google Docs, Office 365) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Electronic essay exams \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  ePortfolio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Electronic Management of Assignments (EMA)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Formative eAssessment tool (e.g. quizzes) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Summative eAssessment tools (e.g. quizzes) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Learning analytics tools \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Lecture capture tools (system to record teaching in a lecture theatre/classroom) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Media streaming system \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Mobile apps \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Personal response systems (including handsets or web-based apps) \_\_\_\_\_\_\_\_

  Text matching tools (e.g. SafeAssign, Turnitin, Urkund) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Podcasting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Reading list management software \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Screen casting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Social bookmarking/content curation tools \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Social networking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Webinar/virtual classroom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Wiki \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Other centrally-supported TEL tool – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  None used

3.26 **Which, if any, of the following TEL tools are you planning on implementing or piloting on a centrally-supported basis over the next two years to add to those already available?**

Please select all that are planned to be implemented or piloted over the next two years

  Asynchronous communication tools

  Blog

  Collaborative tools (e.g. MS teams)

  Content management systems

  Digital/learning repository

  Document sharing tool (e.g. Google Docs, Office 365)

  Electronic essay exams

  ePortfolio

  Electronic Management of Assignments (EMA)

  Formative eAssessment tool (e.g. quizzes)

  Summative eAssessment tools (e.g. quizzes)

  Learning analytics tools

  Lecture capture tools (system to record teaching in a lecture theatre/classroom)

  Media streaming system

  Mobile apps

  Personal response systems (including handsets or web-based apps)

  Text matching tools (e.g. SafeAssign, Turnitin, Urkund)

  Podcasting

  Reading list management software

  Screen casting

  Social bookmarking/content curation tools

  Social networking

  Webinar/virtual classroom

  Wiki

  Other centrally-supported TEL tool – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  None to be implemented or piloted over the next two years

**Thank you for completing Section 3.**

# SECTION 4: course delivery and evaluation of technology enhanced learning

This section is concerned with the types of courses and programmes currently taking place in your institution and the evaluation of TEL in their delivery.

4.1  **Does your institution offer any of the following types of programmes or courses?**Please select one option for each item

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Yes, extensively across the institution | Yes, across some Schools/departments | Yes, by some individual teachers | Not yet, but we are planning to | Not offered and no plans to do so | Don't know/not applicable |
| Blended learning: lecture notes and supplementary resources for programmes studied in class are available     |  |  |  |  |  |  |
| Blended learning: parts of the programme are studied in class and other parts require students to engage in active learning online (e.g. engaging in collaborative or assessed tasks)                 |  |  |  |  |  |  |
| Fully online programmes |  |  |  |  |  |  |
| Open online learning courses for all students at your institution (internal access only)           |  |  |  |  |  |  |
| Open online boundary courses:  free external access to the course materials for the public, but assessment restricted to students registered at your institution only                     |  |  |  |  |  |  |
| Open online learning courses for public (free external access)                 |  |  |  |  |  |  |
| Other – please write in below |  |  |  |  |  |  |

4.2 If you selected *other* above, please provide details below

4.3 **Does the institution measure the use of TEL tools across the institution, looking for any variation in take-up by course type, subject or other relevant factors?**

 Yes (Go to 4.4)

 No (Go to 4.6)

4.4 **How do you measure the use of TEL tools? What systems do you use to do this and what data is collected?**

4.5 **And what use is made of the resultant data?**

Please write in details below

  No real use made of the data

4.6  **Are there any particular subject areas that make more extensive use of TEL tools than your institutional norm?**

 Yes (Go to 4.7)

 No (Go to 4.8)

4.7 **Why do particular subjects make more extensive use of TEL than your institutional norm?**

   Subject TEL champions

  Local TEL staff

  Local management support/encouragement for TEL tools

  Funding

  Teaching, Learning and Assessment strategy

  Projects encouraging use

   Student expectations

  Employer/industry requirements e.g. Bar Standards Board, Nursing and Midwifery Council

  Discipline factors

  Other reason – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.8 **Are there any particular subject areas that make less extensive use of technology enhanced learning tools than your institutional norm?**

  Yes (Go to 4.9)

  No (Go to 4.11)

4.9  **Why do particular subjects make less extensive use of TEL than your institutional norm?**

  Lack of subject TEL champions

  Lack of local TEL staff

  Lack of management support/encouragement for TEL tools

  Lack of funding

  Lack of Teaching, Learning and Assessment strategy

  No projects encouraging use

  Lack of student expectations

  Lack of employer/industry requirements

  Discipline factors

  Other reason – please write in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.10 **And what steps, if any, are being taken by your institution to encourage such subjects to make more use of TEL tools?**

Please write in details below

  Have not taken steps to encourage more use of TEL

4.11  **Approximately, what proportion of courses within your institution use each of the following TEL tools?**Please select one option for each to show how widespread each is

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 100% | 75% - 99% | 50% - 74% | 25% - 49% | 5% - 24% | 1% - 4% | 0% | Don’t know |
| Asynchronous communication tools (e.g. discussion forums)                            |  |  |  |  |  |  |  |  |
| Blog                                 |  |  |  |  |  |  |  |  |
| Content management systems                                 |  |  |  |  |  |  |  |  |
| Digital/learning repository                                  |  |  |  |  |  |  |  |  |
| Document sharing tool (e.g. Google Docs, Office 365)             |  |  |  |  |  |  |  |  |
| Electronic essay exams              |  |  |  |  |  |  |  |  |
| ePortfolio                                |  |  |  |  |  |  |  |  |
| Electronic Management of Assignments (EMA) |  |  |  |  |  |  |  |  |
| Formative eAssessment tool (e.g.quizzes                                  |  |  |  |  |  |  |  |  |
| Summative eAssessment tools (eg quizzes)                                 |  |  |  |  |  |  |  |  |
| Learning analytics tools                 |  |  |  |  |  |  |  |  |
| Lecture capture tools (system to record teaching in a lecture theatre/classroom)                   |  |  |  |  |  |  |  |  |
| Media streaming system                 |  |  |  |  |  |  |  |  |
| Mobile apps                                  |  |  |  |  |  |  |  |  |
| Personal response systems (including handsets or web-based apps)                                 |  |  |  |  |  |  |  |  |
| Text matching tools (e.g. SafeAssign, Turnitin, Urkund)                               |  |  |  |  |  |  |  |  |
| Podcasting                                  |  |  |  |  |  |  |  |  |
| Reading list management software                                  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 100% | 75% - 99% | 50% - 74% | 25% - 49% | 5% - 24% | 1% - 4% | 0% | Don’t know |
| Screen casting                    |  |  |  |  |  |  |  |  |
| Social bookmarking/content curation tools                      |  |  |  |  |  |  |  |  |
| Social networking                      |  |  |  |  |  |  |  |  |
| Synchronous collaborative tools (e.g. virtual classroom)   |  |  |  |  |  |  |  |  |
| Virtual Learning Environment (VLE)                                 |  |  |  |  |  |  |  |  |
| Webinar                                 |  |  |  |  |  |  |  |  |
| Wiki |  |  |  |  |  |  |  |  |

Other. **If there are any other heavily used TEL tools, please enter details below and the % band they fall into**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.12  **Has the institution evaluated the impact of TEL on the student learning experience across the institution as a whole over the past two years?  This can include particular aspects of TEL across the institution.**

  Yes (Go to 4.14)

  No institutional evaluation, but individual departments/schools have evaluated (Go to 4.13)

  No evaluation (Go to 4.17)

4.13  **What types of evaluations have individual departments/schools undertaken over the past two years?** **Please write in some examples** and then Go to 4.17

4.14  **What aspects of the impact of TEL on the student learning experience have**

**been evaluated over the past two years?**Please select all that apply

  General review of TEL services

  Accessibility of learning and teaching resources

  Take up/usage/adoption by students of lecture capture

  Effectiveness of flipped learning

  Electronic Management of Assignments (EMA)

  eAssessment

  Mobile learning

  Use of learning analytics in supporting students

  Student digital fluency/capability

  Other – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.15**How has the impact been measured, when and for what purpose?**Please select all that apply for each aspect

**How:**

  Survey

  As part of a module or course evaluation

  Interview/focus group

  Benchmarking eg. Jisc digital experience insights

  Crowd-sourcing feedback from users via social media

  Usage figures eg. system logs/reports

  Learning analytics

  Other method – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**When:**

  Annually

  Each term/semester

  Summer

  Continuously measuring

  Other timing – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Purpose:**

  Assess value of TEL in relation to student performance (learning analytics)

  Determine take-up and usage of TEL tool(s) across institution (adoption)

  Assess value for money of TEL tool(s) (e.g. review of licensing costs)

  Assess student satisfaction with TEL approach

  Other purpose – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.16 **And what have these evaluations revealed?  Please describe the broad conclusions from the evaluations and, if any have been published, provide the appropriate references or links.**

4.17  **Has the institution evaluated the impact of TEL on staff pedagogic practices across the institution as a whole over the past two years?  This can include particular aspects of TEL across the institution**

  Yes (Go to 4.19)

  No institutional evaluation, but individual departments/schools have evaluated (Go to 4.18)

  No evaluation (Go to 5.1)

4.18 **What types of evaluations have individual departments/schools undertaken over the past two years?** **Please write in some examples** and then Go to 5.1

4.19  **What aspects of staff pedagogic practices have been evaluated over the past two years?**Please select all that apply

  General review of TEL services

  Accessibility of learning and teaching resources

  Take up/usage/adoption of lecture capture

  Learning design

 Electronic Management of Assignments (EMA), including eMarking and eFeedback

  eAssessment

  Mobile learning

  Use of learning analytics in supporting students

  Staff digital fluency/capability

  Other – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.20  **How has the impact on pedagogic practices been measured, when and for what purpose?**Please select all that apply for each aspect

**How:**

  Survey

  As part of a module or course evaluation

  Interview/focus group

  Benchmarking eg. Jisc digital experience insights or Building Digital Capabilities

  Crowd-sourcing feedback from users via social media

  Usage figures eg. system logs/reports

  Learning analytics

  Other method – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**When:**

  Annually

  Each term/semester

  Summer

  Continuously measuring

  Other timing – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Purpose:**

 Assess value of TEL tools in relation to student performance (learning analytics)

  Determine take-up and usage across institution (adoption)

  Assess value for money

  Assess staff satisfaction with TEL approach

  Other purpose – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.21  **And what have these evaluations revealed?  Please describe the broad**

**conclusions from the evaluations and, if any have been published, provide the appropriate references or links.**

**Thank you for completing Section 4.**

# SECTION 5: SUPPORT FOR TECHNOLOGY ENHANCED LEARNING TOOLS

This section of the questionnaire looks at the support available for those using TEL tools in your institution. We are interested in support for both centrally supported software tools (such as those in questions 3.25) and tools that are not centrally supported.

5.1  **First of all, which, if any, support units are there in your institution that provide support for TEL? Please include both centrally provided and local units.** Please tick all that apply in the first column and then answer 5.2 and 5.3 for each support unit

5.2 **How many staff supporting TEL are in the unit?** Please enter the number of each type of staff who work in the unit that support TEL and, if other, also write in the type of staff

5.3 Ask all with two or more units at 5.1: **Which is the main unit in the institution that provides support for TEL?** Please select one only

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **5.1 Have?**Tick all | **5.2 Total number of staff supporting TEL** – see key below | FTE of staff supporting TEL in unit | **5.3****Main unit providing TEL support** |
|  | A | B | C | D | E |
| Information Technology support |  |  |  |  |  |  |  |  |
| TEL unit or equivalent  |  |  |  |  |  |  |  |  |
| Educational Development Unit (EDU) |  |  |  |  |  |  |  |  |
| Library |  |  |  |  |  |  |  |  |
| Local support (devolved to Faculty, School, Department) |  |  |  |  |  |  |  |  |
| Distance/Online Learning Unit |  |  |  |  |  |  |  |  |
| Other – please write in ……………………. |  |  |  |  |  |  |  |  |
| Outsourced supplier or specialist |  |  |  |  |  |  |  |  |
| There are no support units (go to 5.4)  |  |  | No main unit |

 **Staff types for 5.2:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A = Learning technologists | B = IT support | C = Administrative | D = Academic staff | E = Other staff |

5.4  **What changes in staffing provision for supporting TEL, if any, have been made over the last two years?**
Please select all that apply

  Reduction in the number of staff

  Increase in the number of staff

  Restructure of department(s)/TEL provision

  Change of existing roles/incorporation of other duties

  Recruitment delay/freeze

  Other – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Have not been any changes in staffing provision (Go to 5.6)

5.5 **Why have these changes been made?**

5.6 **Do you foresee changes in the staffing provision for supporting TEL in the near future?**
 Please select all that apply

  Reduction in the number of staff

  Increase in the number of staff

  Restructure of department(s)/TEL provision

  Change of existing roles/incorporation of other duties

  Recruitment delay/freeze

  Anticipate change, but unsure as to how it might change

  Currently reviewing staffing provision

  Other – please write in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  Do not foresee any changes in staffing provision in the near future

**Thank you for completing Section 5.**

# SECTION 6: LOOKING TO THE FUTURE …….

This section is concerned with new and emerging trends in the use of technology enhanced learning tools.

6.1 **Listed below are potential barriers to any (further) development of processes to promote and support TEL tools.  What, in your opinion, might be the barriers in your institution over the coming years?**Please rate the importance of all the barriers by scoring them:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | This barrier does not exist at my institution | Not at all important | Not very important | Fairly important | Very important |
| Lack of time                      |  |  |  |  |  |
| Lack of internal sources of funding to support development     |  |  |  |  |  |
| Lack of external sources of funding (e.g. Advance HE, OfS, Jisc, Research Councils, EU) to support project development                     |  |  |  |  |  |
| Lack of incentives                      |  |  |  |  |  |
| Lack of academic staff knowledge                      |  |  |  |  |  |
| Lack of academic staff development opportunities                      |  |  |  |  |  |
| Lack of academic staff commitment                      |  |  |  |  |  |
| Lack of recognition for career development                      |  |  |  |  |  |
| Lack of support staff                      |  |  |  |  |  |
| Organisational structure                      |  |  |  |  |  |
| Changing administrative processes                      |  |  |  |  |  |
| Institutional culture                      |  |  |  |  |  |
| Departmental/school culture                      |  |  |  |  |  |
| Lack of strategy and leadership                      |  |  |  |  |  |
| Competing strategic initiatives                      |  |  |  |  |  |
| Technical and infrastructure limitations (e.g.. wireless)       |  |  |  |  |  |
| Other technical problems                      |  |  |  |  |  |

If there are any other barriers, please write in details below and score

6.2  **Have any recent and prospective developments in technology started to make new demands upon your institution in terms of the support required by users?**

  Yes (Go to 6.3)

  No (Go to 7.1)

6.3  **Please write in details of up to three developments that are starting to make**

**new demands in terms of the support required by users – those you think are most important**.

|  |  |
| --- | --- |
| Development A | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Development B | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Development C | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

6.4  **Do you see these developments posing any challenges over the next two to three years** **in terms of the support that will be required for staff and students?**

 Yes (Go to 6.5)

 No (Go to 7.1)

6.5  **Please write in the challenges you see these developments posing over the**

**next two to three years in terms of the support that will be required for staff and students?  Please write in details of up to three challenges - those you think are most important.  Also, please write in how you see these challenges being overcome.**

Details of the challenge

|  |  |
| --- | --- |
| Challenge A | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Challenge B | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Challenge C | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

How do you see this challenge being overcome?

|  |  |
| --- | --- |
| Challenge A | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Challenge B | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Challenge C | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Thank you for completing Section 6.**

# SECTION 7: ABOUT YOURSELF

This section should be completed by your institution's lead contact for this survey.

7.1 **Thinking back over previous TEL surveys, have you used the results from previous surveys?**

 Yes (Please write details of how you have used previous survey results)

 Have not used previous results (Go to 7.3)

7.2 **Has using the results had an impact on your institution in helping to develop the delivery and support of technology enhanced learning within your institution?** Write in details

 Yes (Please write details of the impact)

 Had no impact (Go to 7.3)

7.3**Did you consult with anyone else to help complete the questionnaire?**

 Yes (Please write in the job titles of the individuals concerned and the sections you spoke to them about)

  No, did not consult with anyone else (Go to 7.4)

7.4 **Did you face any challenges in completing this questionnaire? Please provide as much detail as possible as feedback on this will help us reflect on these when looking at the questionnaire for any future survey.**

 Yes (Please write in details of the challenges faced)

  No, did not face any challenges

7.5  **Would you be willing to be contacted again to help in this study?  For example, we may want to ask you for clarification or expansion on some of your answers.  Alternatively, we may ask some institutions additional questions dependent upon the findings that come out of the survey.  We will also be conducting interviews to provide illustrative case studies with a small number of institutions.**

Please select all that apply

  Yes – willing to clarify answers

  Yes – willing to answer extra questions

  Yes – willing to be a case study site

  Not sure – it depends, but by all means contact me to discuss

No – would rather not be contacted again

**THANK YOU VERY MUCH FOR YOUR HELP IN COMPLETING THIS SURVEY**

 **Select *submit survey* to save your responses.**

You may revisit your submission at any time before the closing date of **Friday 28th February.**