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### The ucisa community's ask - introduced by

Deborah Green (CEO, ucisa)



"We are a digital product agency with a people-centric culture, creating positive experiences and enabling successful outcomes for community organisations." Jon Faulkner - UK Managing Director







Collaboration



Information Architecture



Usability Testing



Research



Content



Agile Dev.



Launch



User Research



Design



QA



### **Domain7 partners**





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- **People-centric** creating positive user experiences through research and design, enabling successful outcomes
- **Culture & Process** equipping organisations working through transformation
- **Digital Solutions** creating impact in the delivery of our work and demonstrate new practical ways of working with real outcomes

connect share transform

• **Product Development** - providing scalable solutions for common challenges across a sector



### The ucisa mandate - "we hear you ..."



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ucisa leadership conference attendees in 2019 raised their shared challenge of the difficulty of recruiting and retaining capable and committed people.

Domain7 in collaboration with ucisa will produce an online guide sharing knowledge and recommended actions for:

- Potential role candidates
- People currently working within HE IT
- People and organisations recruiting into HE IT



### ucisa working group members



- 1. Lynne Newbitt Loughborough University, Chair and representing WiT
- 2. Emma Woodcock York St John University CIO
- 3. Mary Hill Sheffield Hallam University, representing DCG
- 4. Richard Goodman Loughborough University and Chair of DEG
- 5. Iain Cameron University of Aberdeen, representing SSG
- 6. Lisa Sutherland-George University of Aberdeen, representing HR
- 7. Gareth McAleese University of Ulster, representing CISG
- 8. Lex Wilkinson Sheffield Hallam, representing EAG
- 9. Greig Sharman University of Leeds, representing PCMG
- 10. Anna Matthews ucisa



# **People Centric Design Thinking**





### Have your say



#### OPEN

### ucisa20 Brunch Briefing Survey

Thanks for attending today's ucisa20 Brunch Briefing. Please share your thoughts on HE IT sector recruitment and retention here.

**Participate now** 

Approximate time **2 minutes** 

https://ucisa.civilspace.io/en/projects/1/engagements/4/sections/1



### Emma Woodcock – York St John, CIO









# Lynne Newbitt - Loughborough Uni., End User Computing Manager



Chair of ucisa Recruitment & Retention Working Group and representing WiT











### WHAT IS IMPORTANT TO CANDIDATES?

Employers to be transparent, authentic and give the full picture

### An efficient process

Personalised communication and functionality

### To feel welcomed



### **HAYS** Recruiting experts worldwide

### Employers to be transparent and authentic

Candidates will only consider applying to organisations that:



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An efficient

process



### Length of time after which applicants would consider abandoning an online application



Cumulative abandoned applications by candidates





Functionalities applicants find important when applying for jobs online vs the functionality employer career websites/portals offer

What employers offer Importance to applicants



# Personalised communication and functionality









#### Who applicants want to meet as part of the interview process vs what employers offer as part of their standard process



nternal environment unwelco	oming
	64%
Receptionist and/or staff unw	elcoming
44%	
Applicant didn't like the office	e exterior/location
30%	
oor signposting and informa	tion
18%	
ack of public transport	

# To feel welcomed

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### **Retaining the Higher Education IT Workforce**



(according to EDUCAUSE The Higher Education IT Workforce Landscape, 2016)

# EDUCAUSE review

50% of staff in IT workforce said they might pursue employment opportunities outside their current institution in the following 12 months

When asked to rate importance of factors in **decision to stay**, pay was only ranked 9th most important:

- 1. Quality of life
- 2. Work environment
- 3. Occupational stability
- 4. Benefits inc. training and holidays
- 5. My boss / leadership
- 6. Colleagues
- 7. Work hours
- 8. Opportunity to build technical skills
- 9. Financial compensation
- 10. Geographic location



### **Retaining the Higher Education IT Workforce**



connect share transform

(according to EDUCAUSE The Higher Education IT Workforce Landscape, 2016)

# EDUCAUSE review

When considering **staff professional development**, the following things that managers encourage staff to do were negatively correlated with pursuing outside employment opportunities

- 1. Attend conferences focused on higher education IT
- 2. Complete "stretch" assignments outside my role or outside my annual goals
- 3. Take formal technical training classes
- 4. Engage in informal peer networking
- 5. Attend general IT conferences without a particular focus on higher education
- 6. Create or contribute to blogs or online discussion groups
- 7. Obtain advice from a mentor



### **Emerging themes from user interviews**

Key insights from joiners & leavers of HE IT

#### The higher purpose HE IT brings

Strong sense amongst all groups that working in HE IT gives a strong sense of purpose and is more fulfilling.

#### Training is seen as pivotal for all

Opportunities for training and development are vast, and staff look for this in their roles.

#### Challenges getting into the sector

Long recruitment processes are deterring potential joiners and visibility of jobs needs to be increased.

#### Continuous Evolution is key

Many staff feel there is stagnation and resistance to change. Even new starters have experienced this.





# <u>The higher purpose</u> <u>HE IT brings</u>

"Emphasise the sense of belonging for staff. We're not there to turn a profit, therefore it's important to get into that mindset."

Strong sense amongst all groups that Higher Education gives a strong sense of purpose and is more fulfilling as a sector in general. With the ability to influence the way that people do things and for our future generation. It's unique to be so close amongst the customers, strong sense of personal value.





### "I like to be the difference that makes a difference"

- Team lead, University of Westminster





# <u>Training is seen as</u> <u>pivotal to all</u>

Strong sense from all groups that working in HE IT is a "Different pace and dynamic". There is time to dedicate and set aside to develop your career and grow, compared to other industries.

Opportunities for training and improving skill sets are vast - groups talked about being able to do a degree, online courses and have the time to set aside to this.

Recruiting expert

main7





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### "I'm quite excited [for the opportunity to do training], as there wasn't scope or money to do this in my previous roles."

- New starter at Imperial College



# <u>Challenges getting</u> <u>into the sector</u>

People interested in joining want to see more encouragement of transferable skills not just working in the sector before as a key determinator. "You can't get in, until you're in"

Better visibility of HE IT roles are needed. Applying through university websites is generally a cumbersome process. Preferred methods would be through Linkedin and job sites.







### For me, getting back into Higher Education is really, *really* difficult

- Former CIO & Interim Director at Birmingham City





### Ensure the sector continues to evolve

It was heard that many feel like people are staying in roles for too long, this means processes are becoming stagnated - "things are always done it this way"

There was also talk around technology lagging behind, but also how important it was that the sector stays ahead of the curve - as their customers (students) are certainly far ahead, and they have higher expectations. In order to attract people to the sector, staff feel there needs to be less resistance to change.







"I've been told by a lot of people [when trying to introduce new processes] that "things work differently here."

- New starter at Imperial College

"Mandatory is optional - you'll ask someone to do something, and they say why should I do this? Resistance to change."

- Former IT Director at Hull University





### Project phases



Working Group Discussions

Preparation for ucisa brunch briefing - 12th May 2020

ucisa Brunch Briefing & Survey Late Spring

Engagement with HE IT new starters and potential HE recruits Early Summer

carry summer

Early Draft Guide Published Mid-summer



### Key Takeaways / Challenges



#### The online guide will bring clarity, recommendation and encouragement

A resource for all key stakeholder groups, in a useable, searchable and reusable way

# Challenges are heightened at the moment

Long-term recruitment processes need adapting, across the organisation and in the channels used to engage with the best people to hire

#### Some core emerging themes may seem evident

The imperative now is to take action and address the process gaps or timescales and build awareness and engagement

### Retention within sector as well as within organisation

With 6 months and £30k "cost" per new recruit, ensuring our respective organisations and the sector overall are good stewards and a key go to employers



# <u>ucisa.civilspace.io/</u>





Staff turnover, recruitment and retention measures are important indicators of the attractiveness of higher education (HE) jobs and staff satisfaction within the sector. The aim of this project is to identify key processes, benefits and opportunities to create the best experience for those entering and working within the HE IT sector. Through collaboration and engagement we will seek to identify key themes for our guide to recruitment and retention, **which we will publish in Summer 2020** 

"We know that HE IT is an exciting and challenging place to be – but do our potential recruits? We're





# Q & A

### - with Working Group Representative Panel







### "Please participate in the survey we really value your contribution."

- Deborah Green, ucisa CEO

