

COVID-19: The Digital L&T Revolution at Falmouth University

Vicky Gosling

Director of Digital Experience

e: vicky.gosling@falmouth.ac.uk

FALMOUTH
UNIVERSITY



Performing Arts



Art & Illustration



**Architecture
& Design**



Photography



**Robotics, AR/VR,
Games & Computing**



**Film, Television &
Animation**



Fashion & Textiles



Communications



**Business &
Entrepreneurship**

“

The future economy is being driven by the ‘Creative Bridge’. Imagination, innovation and storytelling are needed in every sector to bring technology and ideas to life.

”

- **Open Innovation**
Drawing on diverse range of talent to deliver online teaching and learning
- **Making Future People**
Role of higher skills, self employment and start ups in reviving regional economy
- **Doing it Differently**
Developing new modes of study, with more online & blended provision
- **Taking Cornwall Global**
Developing new high value, high growth companies headquartered in Cornwall
- **Being Sustainable**
Identifying sustainability wins from our current modes of teaching and working
- **Being Gold**
Delivering the highest quality teaching and post-study outcomes

20
STRATEGY
30

DOING IT
FOR REAL

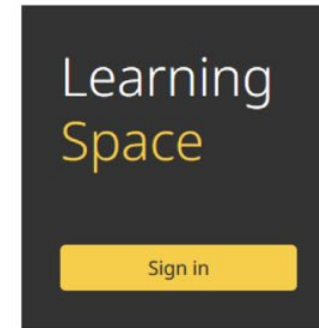
MAKING FUTURE PEOPLE

- Challenge-based
- Market alignment
- Transdisciplinary
- Team working



Pre-Lockdown

- Digital L&T Plan (in draft)
- Learning Space - our Virtual Learning Environment (VLE) used for supportive content
- Falmouth Flexible/Online
- Modern Office Programme 9 months in
 - Adoption of Office 365 (O365)
 - Changing Ways of Working
 - Communicate, Collaborate, Connect
- Majority of Learning & Teaching (L&T) campus based



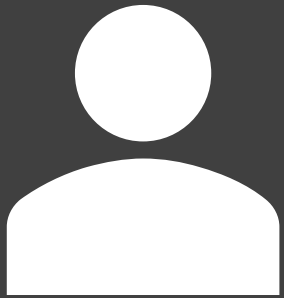
**MODERN
OFFICE**
Communicate, Collaborate
and Connect

FALMOUTH / **FLEXIBLE**
UNIVERSITY LEARNING

3 Days Until Lockdown...



Our principles...



User focused



Known tooling



Be creative

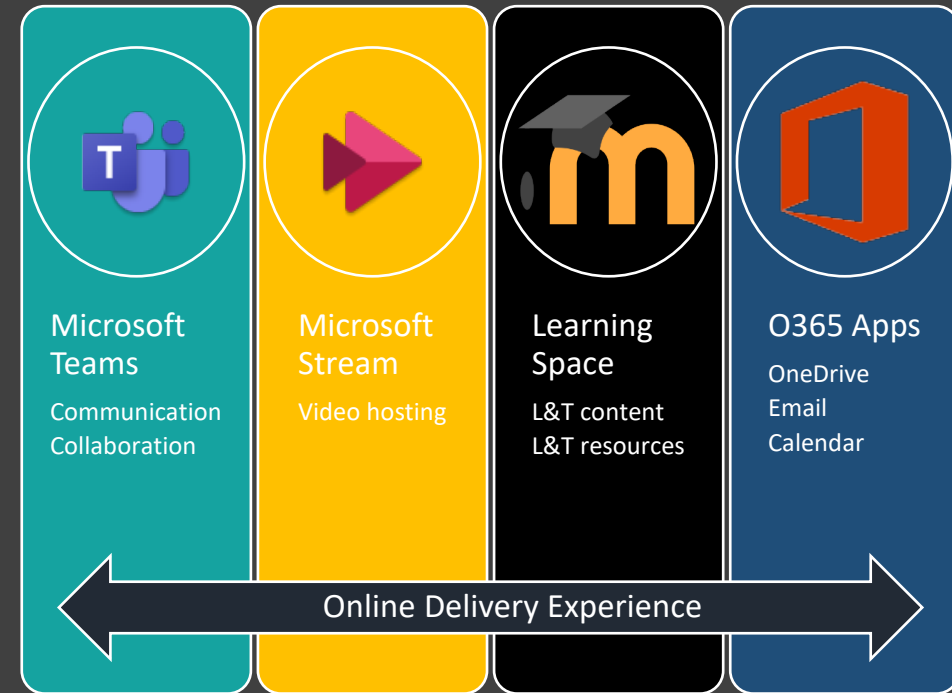
Lockdown – Our Response

Learning & Teaching:

- Teach 'as is' but 'online'
- Focus on 3 modes of delivery
 - Lecture
 - Seminar
 - Tutorial
- Online assessment

Technical Solutions:

- MS Teams
 - Wider staff adoption
 - Fast-track student adoption
- Microsoft Stream launched



Training & Support

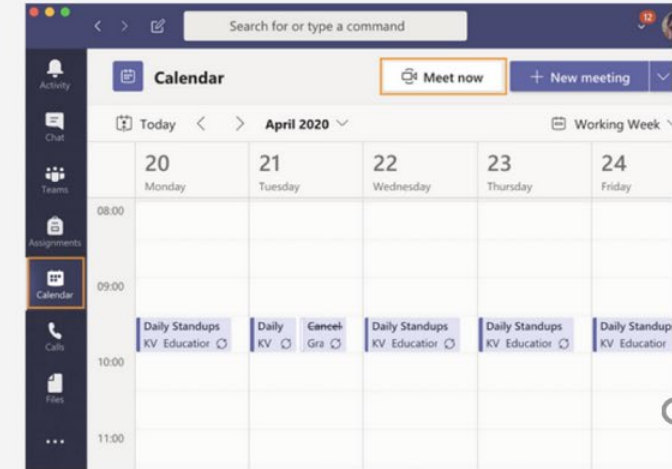
- **Modern Office Knowledge Hub:**
 - 'How To' videos
 - Step by step visual guides
- **Training Sessions**
- **Teams Support Site**



Send by email

Starting Your Lecture Recording

- Open Microsoft Teams.
- Click on the **Calendar icon** on the left-hand menu bar. You will be taken to your Calendar and can find the **Meet Now** button at the top of your screen.
- Select the **Meet Now** button to view the controls for recording your lecture. You can name the lecture by entering a title.



How To Pages

Lectures

Record lectures in Teams and make available in Learning Space



How to record lectures in Teams and make available in Learning Space

Seminars

Facilitate seminars in Teams and make available in Learning Space



How to facilitate seminars in Teams and make available in Learning Space

One-to-one session

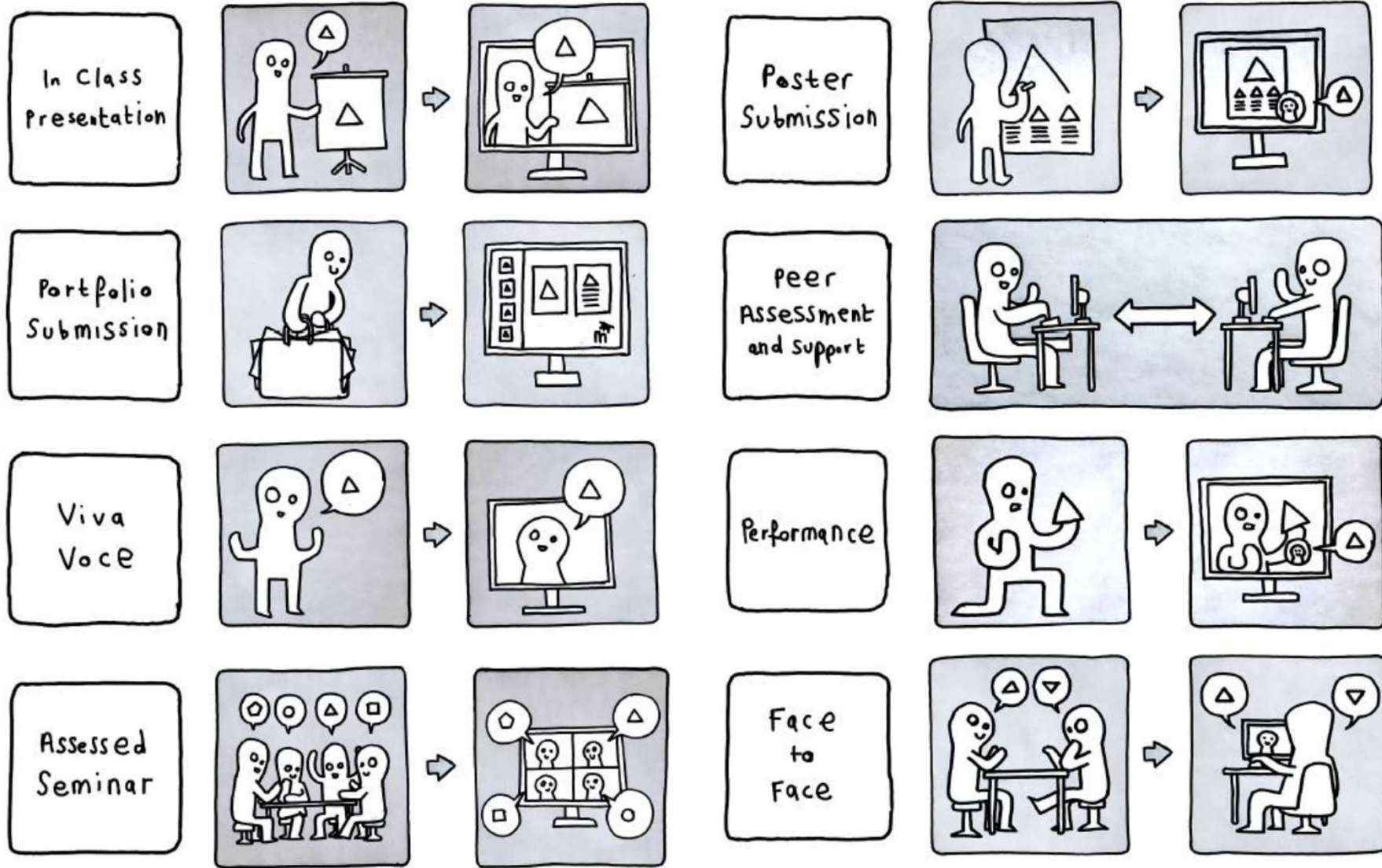
One-to-one Sessions in Teams (Tutorials, past supervision meetings etc.)



How to host one-to-one Sessions (Tutorials, past supervision meet

Modified Assessment

Transitioning to Off Campus Assessment

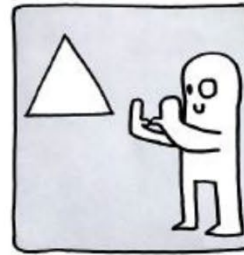


Assessment Criteria

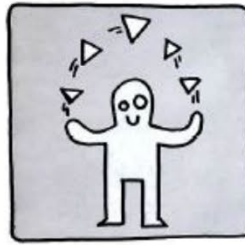
Our Assessment Criteria



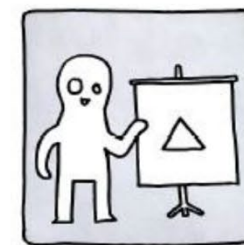
Process



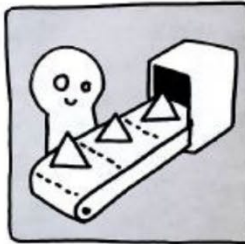
Analysis



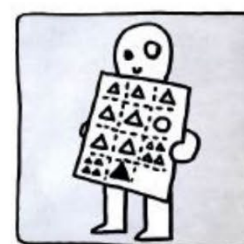
Innovation



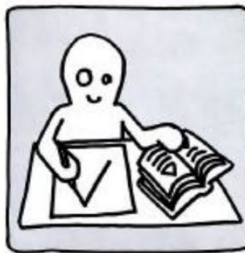
Communication



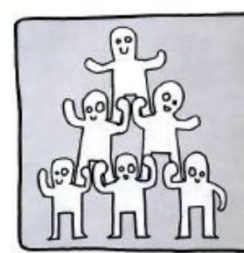
Industry



Organisation



Research



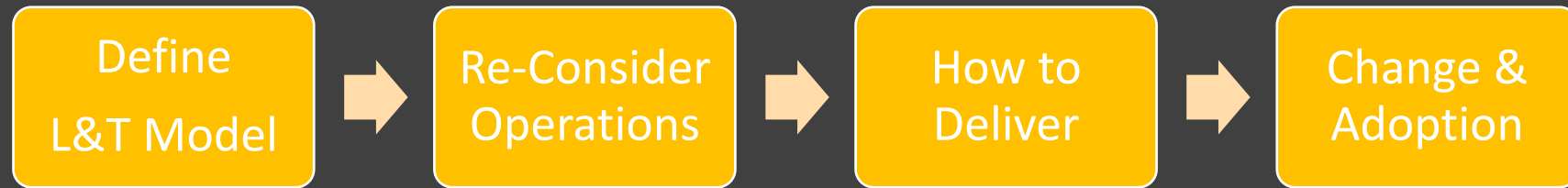
Collaboration

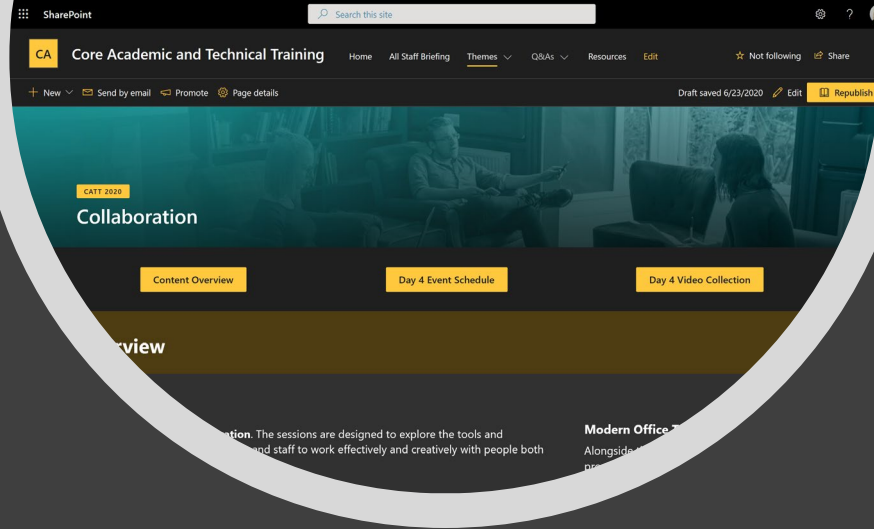
Challenges

- Students with limited or **no access to hardware and broadband**
- Staff access to appropriate equipment and varying broadband capabilities
- Diversity of **staff digital capabilities**/mixed practice
- Finding **long-term solutions to make learning accessible** (some software providers responded to COVID-19 lockdown by offering free licences for students for a limited period)
- Finding ways to **manage activities requiring physical teamwork** e.g. Film Production
- **Move to blended learning** for 20/21 brought new challenges



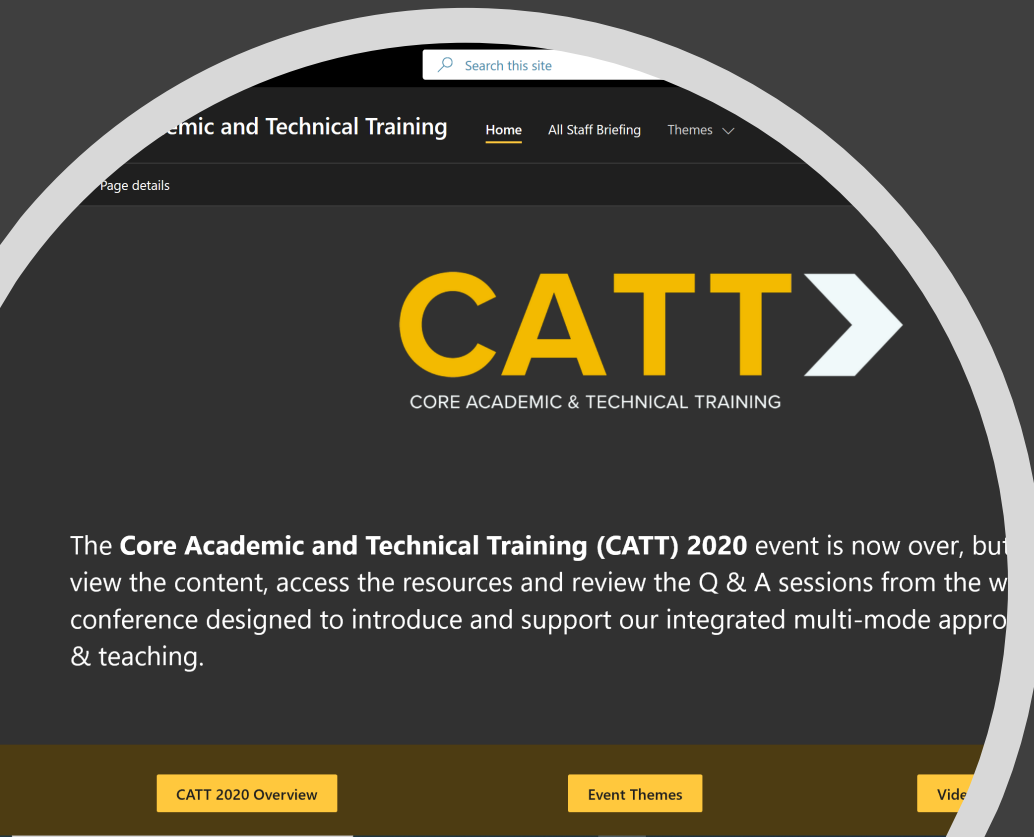
What was next?





Change & Adoption

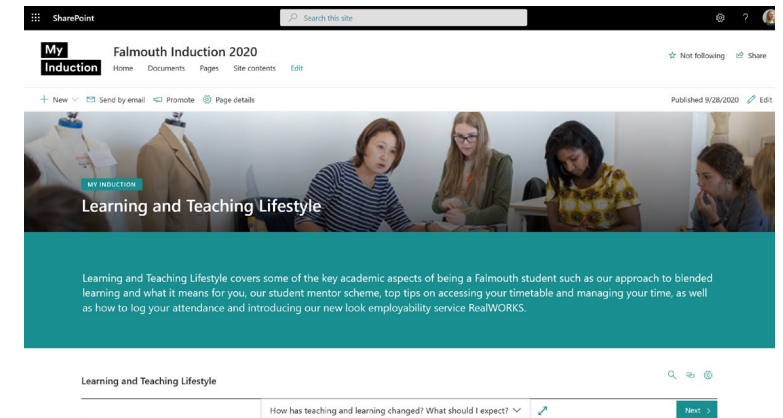
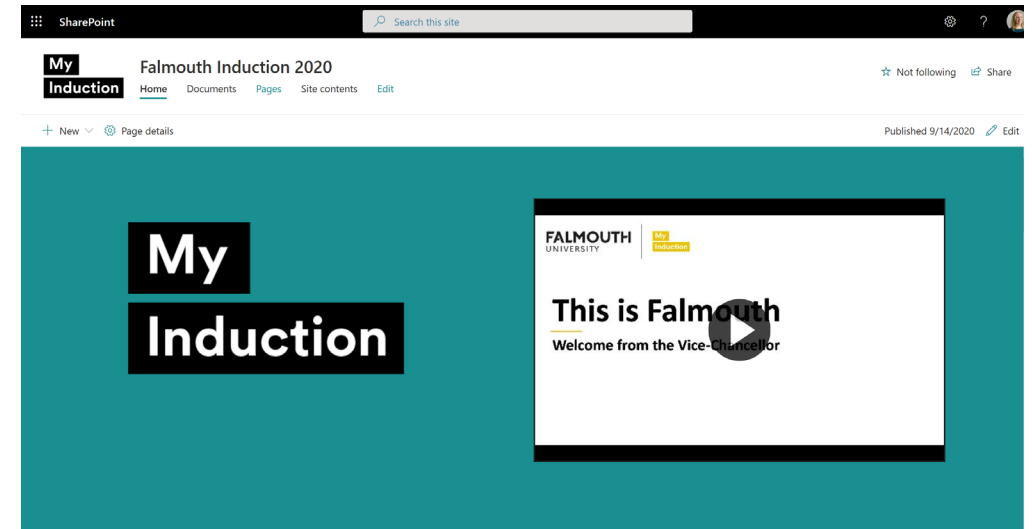
- June 2020
- Core Academic & Technical Training Event
 - Academic Principles
 - Blended Learning
 - Content
 - Collaboration
 - Community & wellbeing



The **Core Academic and Technical Training (CATT) 2020** event is now over, but you can still view the content, access the resources and review the Q & A sessions from the website. The event was a conference designed to introduce and support our integrated multi-mode approach to learning & teaching.

Projects

- Jun - Aug Delivery
 - Digital Attendance & Engagement Reporting
 - Teams & Stream
 - Loan & Sale
 - My Induction
 - RealWORKS



How we delivered...

- **Agile principles**
 - 2 week sprint cycle
 - Incremental releases
 - Daily stand ups
 - Sprint planning
 - Dev Ops/Pivotal Tracker
 - User focus groups
 - MVP
- **Governance**
 - Layering of daily stand ups
 - Meeting alignment & comms
- **Change & adoption**
 - Comms
 - Visual materials

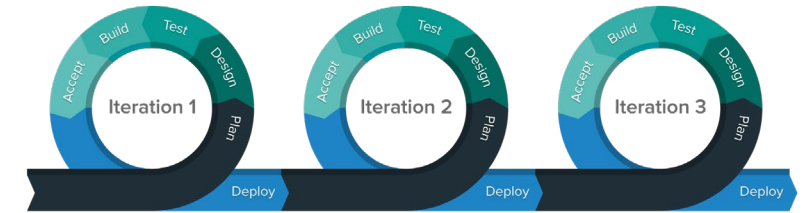
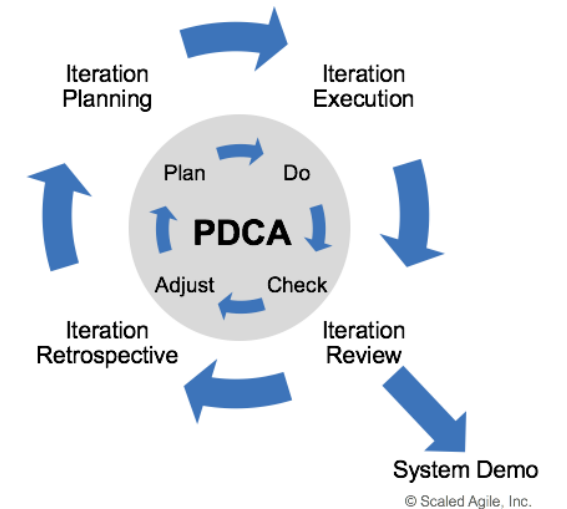


Fig 1. Agile Project Management (www.pivotaltracker.com)



Challenges & Opportunities...

- **Opportunities**

- Accelerated strategy
- Easier adoption
- Innovation
- Relationship building

- **Challenges**

- MVP approach
- 'Stabilisation phase'
- Information overload
- Supplier pace of development
- Still in 'crisis mode'

2020 FALMOUTH
SHOWCASE

Academy of Music and Theatre Arts



School of Entrepreneurship



Falmouth School of Art



Fashion & Textiles Institute



Games Academy



Institute of Photography



School of Architecture, Design &

School of Communication

School of Film & Television

Any Questions?

Vicky Gosling

Director of Digital Experience

e: vicky.gosling@falmouth.ac.uk

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