All Categories	Outstanding contribution to IT /CIO of the Year	Sustainable Digital Project or Initiative	Rising Star Award	Supporting Excellence in Learning, Teaching and Research	Transformation Award	UCISA award for Outstanding Corporate Member
General Award Criteria	Specific Award Criteria	Specific Award Criteria	Specific Award Criteria	Specific Award Criteria	Specific Award Criteria	Specific Award Criteria
Supporting each other and inclusivity in leading the applicationof digital capabilities and technologies to transform education and research	Evidence of leading and supporting colleagues. Evidence of clear vision, objectives and/or targets set.	Evidence of working with and supporting colleaguesto achieve goals. Evidence of clear objectives and/or targets set.	Evidence of working with and supporting colleagues to achieve goal/s. Evidence of clear vision, objectives and/or targets set.	Evidence of working with and supporting colleagues to achieve goal/s. Evidence of clear objectives and/or targets set.	Evidence of working with and supporting colleagues to achieve goal/s. Evidence of clear objectives and/or targets set.	Evidence of supporting the sector and/or institution. What was the ambition?
Demonstrated **positive impact** – and doing it 'together'/across boundaries.This may be within your organisation, outside of it, between institutions or for the sector, as a whole.	Degree to which nominee demonstrates inclusiveness, working in partnership with and supporting others to achieve goal/s. Evidence of how vision, objectives and/or targets were met. Evidence of impact.	Evidence of working with colleagues/across boundaries. How objectives and/or targets were met. Evidence of impact	Degree to which nominee demonstrates inclusiveness, working in partnership with and supporting others to achieve goal/s. Evidence of how vision, objectives and/or targets were met. Evidence of impact.	Evidence of working with academics, professional staff, and/or researchers to achieve goal/s. How objectives and/or targets were met. Evidence of impact	Evidence of working withcolleagues/across boundaries. How objectives and/or targets were met. Evidence of impact	Evidence of working with colleagues to support academics, professional staff and/or researchers to achieve goals. Evidence of impact
Stakeholder Engagement. What changes have there been in attitudes, behaviour, or values of the participants? Have any other overall relevant benefits been achieved?	Demonstrated success in building strong internal/external networks. Demonstrated success in building strong team/s and leading those team/s - through cultural change, and/or to deliver an initiative aligned with their organisation's mission/priorities	How were stakeholders involved/informed? Evidence of enduring positive impacts or changes in attitudes, behaviours.	Evidence of good stakeholder management/ability to build strong connections. Evidence of enduring positive impacts or changes in attitudes, behaviours	How were stakeholders involved/informed? Evidence of enduring positive impacts or changes in attitudes, behaviours	How were stakeholders involved/informed? Evidence of enduring positive impacts or changes in attitudes, behaviours.	How were stakeholders involved/informed? Evidence of enduring positive impacts or changes in attitudes, behaviours.
Demonstrated value to the institution and its stakeholders. Institutional context/support; Return on Investment (either measured or expected); demonstrated	How has this individual helped achieve overarching institutional strategic objectives and/or operational excellence, effectiveness, and efficiency? How has the individual	How has this activity supported sustainability within the institution? (e.g., through clearer, smarter, simpler systems, tools processes etc?)	How has this individual provided value to their institution?	How has this activity supported access (inclusion), progression and new ways of teaching? And/or How has this activity helped prepare students	Evidence of how this activity has provided value to the institution and helped meet the institution's strategic vision, mission, or priorities?	Evidence of how activity supports a sector/institutional priority.

alignment with institution's goals.	demonstrated exceptional value to their institution/or the sector			to succeed in life beyond/after study? And/or How has this activity - supported researchers? (e.g., clearer, smarter, simpler systems, tools, processes etc?)		
Demonstrating **innovation**. Describe how new ground was forged - innovation; new technology; new approaches; how risk was managed.	Degree to which critical thinking and leadership has been demonstrated.	Degree to which innovation has been demonstrated	Degree to which innovation has been demonstrated	Degree to which innovation has been demonstrated	Degree to which innovation has been demonstrated	Degree to which innovation has been demonstrated
Sustainability & scalability. In what ways has the activity in question shown itself to be conscious of its own long- term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	In what ways has the individual shown themselves to be conscious of long-term costs and a commitment to sustainable practice? What challenges have been met or barriers surmounted?	In what ways has the activity shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	In what ways has the individual shown themselves to be conscious of long-term costs and their contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	In what ways has the activity shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	In what ways has the activity shown itself to be conscious of its own long-term costs and contributions as part of a commitment to sustainable practice? What challenges have been met or barriers surmounted?	Has the activity /product/service shown itself to be cost conscious? Does the activity/ product/service provide value to the sector/institution: • At an affordable price (that can/will be maintained. • That is accessible • That is effective What challenges have been met or barriers surmounted?
Has it become a model for otheractivity?	Degree to which nominee provides a positive role model for others. E.g., Motivates and inspires others - team or wider.	Degree to which this has become a model for other activity. Please provide evidence and details of impact.	Degree to which nominee provides a positive role model for others. E.g., Motivates and inspires others - team or wider.	Degree to which this has become a model for other activity. Please provide evidence and details of impact.	Degree to which this has become a model for other activity. Please provide evidence and details of impact.	Degree to which this has become a model for other activity. Please provide evidence and details of impact.